KINDERGARTEN

I CAN...

ASK QUESTIONS

TAKE CARE OF BOOKS.

IDENTIFY DIFFERENCES BETWEEN **FICTION** BOOKS AND **NON-FICTION** BOOKS.

IDENTIFY THE PARTS OF A BOOK AND THE PARTS OF A STORY.

IDENTIFY **CHARACTERS** FROM FAMILIAR STORIES.

CHOOSE MY OWN LIBRARY BOOK (WITH SOME HELP).

PARTICIPATE IN GROUP **RESEARCH**.

EXPLAIN WHAT AUTHORS AND ILLUSTRATORS DO.

1ST GRADE

I CAN...

USE TEXT FEATURES TO **_FIND_** INFORMATION.

PARTICIPATE IN GROUP AND INDIVIDUAL **_RESEARCH_**.

CHOOSE FICTION AND NON-FICTION BOOKS THAT ARE JUST RIGHT FOR ME.

FIND A WEBSITE ON THE INTERNET (WITH SOME HELP)

USE DIGITAL TOOLS TO **_PRODUCE_** AND **_PUBLISH_** WRITING (WITH SOME HELP).

DESCRIBE MAIN IDEAS USING ILLUSTRATIONS & WORDS.

IDENTIFY **_CHARACTERS_**, **_SETTINGS_**, AND **_EVENTS_** IN A STORY READ ALOUD.

EXPLAIN THE DIFFERENCE BETWEEN FICTION & NON-FICTION BOOKS.

2ND GRADE

I CAN...

CHOOSE FICTION AND/OR NON-FICTION BOOKS THAT ARE JUST RIGHT FOR ME.

CHOOSE MY OWN RESEARCH TOPIC

USE TEXT FEATURES AND SEARCH TOOLS TO **LOCATE** FACTS OR INFORMATION IN PRINT AND DIGITAL SOURCES.

IDENTIFY CHARACTERS AND SETTINGS IN STORY AND **EXPLAIN WHY** THEY'RE IMPORTANT.

USE DIGITAL TOOLS TO **PRODUCE** AND **PUBLISH** WRITING (WITH SOME HELP).

USE PICTURES TO SUPPORT MY IDEAS & **PRESENT** THEM TO OTHERS.

USE THE CATALOG TO **FIND** BOOKS (WITH SOME HELP).

DESCRIBE KEY IDEAS FROM TEXT READ ALOUD OR IN ANOTHER MEDIA FORMAT.

3RD GRADE

I CAN...

CONDUCT SHORT RESEARCH PROJECTS.

EXPLAIN WHY IT'S IMPORTANT TO USE TECHNOLOGY RESPONSIBLY.

USE TECHNOLOGY SKILLS TO COLLABORATIVELY PRODUCE AND PUBLISH WRITING (WITH SOME HELP).

USE STRATEGIES TO FIND BOOKS THAT ARE JUST RIGHT FOR ME, AND CAN MAKE CONCLUSIONS ABOUT WHAT I READ.

SELECT AND USE APPROPRIATE DIGITAL MEDIA TO ENHANCE A CONTENT-SPECIFIC PRODUCT.

CHOOSE A RESEARCH TOPIC AND DEVELOP RESEARCH QUESTIONS (WITH SOME HELP)

USE THE LIBRARY CATALOG TO FIND BOOKS THAT ARE JUST RIGHT FOR ME FROM DIFFERENT GENRES

FIND EVIDENCE FROM TEXT TO ANSWER A QUESTION USING MY NOTE-TAKING SKILLS.

4TH GRADE

I CAN...

USE PRINT AND DIGITAL RESOURCES INDEPENDENTLY.

DISCUSS CRITERIA FOR EVALUATING A WEBSITE (WITH SOME HELP).

USE TECHNOLOGY SKILLS TO *COLLABORATE* WITH MY PEERS TO PRODUCE AND *PUBLISH* A WRITTEN PRODUCT

(WITH SOME HELP)

ADD AUDIO RECORDINGS AND VISUAL DISPLAYS TO PRESENTATIONS TO ENHANCE MY IDEAS.

IDENTIFY REFERENCE SOURCES AND INFORMATION TEXTS THAT ARE *JUST RIGHT* FOR ME.

GATHER INFORMATION FROM PRINT & DIGITAL SOURCES TO ANSWER RESEARCH QUESTIONS.

SUMMARIZE INFORMATION FROM NOTES INTO FINAL PROJECT.

IDENTIFY BIBLIOGRAPHIC INFORMATION AND *CREATE* A LIST OF SOURCES USED.

5TH GRADE

I CAN...

EVALUATE SOURCES FOR CREDIBILITY AND CURRENCY.

IDENTIFY AND PRACTICE **ETHICAL** AND SAFE ONLINE BEHAVIOR.

LOCATE INFORMATION FROM PRINT AND DIGITAL SOURCES TO ANSWER A QUESTION OR **SOLVE A PROBLEM.**

EXPLAIN HOW THE AUTHOR USES EVIDENCE TO SUPPORT HIS/HER POINTS.

USE TECHNOLOGY SKILLS TO **COLLABORATE** WITH OTHERS TO PRODUCE AND **PUBLISH** A WRITTEN PRODUCT

FIND **EVIDENCE** FROM TEXT TO ANSWER A RESEARCH QUESTION.

PARAPHRASE INFORMATION I FIND, SO THAT IT IS NOT COPIED EXACTLY.

ADD **MULTIMEDIA** COMPONENTS AND VISUALS TO PRESENTATIONS TO SUPPORT MY IDEAS.